

BEVERLEY
TAYLOR
SORENSEN
artsLEARNING
PROGRAM

ROLES AND RESPONSIBILITIES

2013-2014

ARTS TEACHER:

1. Teach 30-45 minute sessions with each class individually and assess student learning.
2. Provide required components for the BTSALP website e.g. lesson plans, action research, teaching resources.
3. Model arts core and integrated arts teaching and assessment
4. Collaborate with grade level teams for planning integrated lessons/units.
5. Integrate the anchor standards and college and career ready standards from the Utah English Language Arts Core Standards.
6. Collaboratively involve the classroom teacher in the arts/integrated instructional activities.
7. Attend BTSALP professional development meetings throughout the year.
8. Collaborate with principal, DAC, and university partners to explore arts professional development opportunities for schools.
9. Plan informances, performances and/or exhibits to celebrate students' arts learning with the school community as audience at least once per year.
10. Collaborate with other arts teachers in BTSALP in order to create an accessible collection of integrated lessons and resources.
11. Participate in the BTSALP evaluation program, completing all components of data collection.
12. Serve on the school arts team to set goals and plan/support arts events.
13. Implement the arts teaching component of the program with fidelity.
14. Assist advocacy efforts for the sustainability and growth of the program.

CLASSROOM TEACHER:

1. Collaborate with arts teacher by providing curriculum maps and suggestions for integration on the ELA Standards on a regular basis through scheduled planning and informal communication.
2. Attend and participate fully in the collaborative arts instruction.
3. Ensure every child attends the arts lessons.
4. Incorporate arts learning in classroom instruction.
5. Participate in arts specific professional development.
6. Contribute to school arts events.
7. Complete the classroom teacher portions of the program evaluation system.
8. Assist advocacy efforts for the sustainability and growth of the program.

PRINCIPAL

1. Provide leadership for a comprehensive, successful and sustainable arts learning program for the students in the school.